Webinar Details

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CCTA | CENTERS COLLABORATIVE FOR TECHNICAL ASSISTANCE & EvaluATE

Disclaimer: This material is based upon work supported by the National Science Foundation under Grants # 1205077, # 1261893 and # 1204683. Any opinions, findings and conclusions or recommendations expressed in this material are those of the author(s) and do not necessarily reflect the views of the National Science Foundation.
The CCTA IS Led By

• National Center for Convergence Technology (CTC) at Collin College in Frisco, TX (lead)

• South Carolina ATE National Resource Center (SCATE) at Florence Darlington Technical College in Florence, SC

• Florida ATE Center (FLATE) at Hillsborough Community College in Tampa, FL

• Bio-Link Next Generation National ATE Center for Biotechnology and Life Sciences (Bio-Link) at City College of San Francisco in San Francisco, CA

• Networks Resource Center at the Maricopa Community College District in Phoenix, AZ
CCTA Purpose

• Respond to a request from the Department of Labor (DOL) to the NSF to have ATE Centers provide technical assistance services to DOL TAACCCT grantees
• Activities relevant for DOL grants, NSF grants and workforce-oriented programs of all kinds
• Deliverables
  — Topical webinars on existing and new solutions
    • Live/recorded with attendee Q&A
  — Identify and document best practices
  — Host convenings
Poll: Your Affiliation

A. I am involved with an NSF grant
B. I am involved with a TAACCCT grant
C. Both
D. Neither
Poll: How many people are listening with you?

A. 1
B. 2
C. 3
D. 4 or more
Setting the Context

• Consortia consist of more colleges and are awarded more funds in general because they propose to have a larger impact than any single institution

• Two large consortia, led simultaneously:
  – National Convergence Technology Center NSF Center (National CTC)
  – National Information, Security, and Geospatial Technologies DOL Consortium (NISGTC)
• 8 partners in 6 states, 50+ affiliate colleges
• Used subaward mechanism
• $4.4 million

• 7 partners in 6 states
• All partners were co-grantees
• $20 million
• Total participants: 6,201
Overlapping Discipline Areas - Prime Opportunity for Leveraging

• National CTC – Networking infrastructure and Communications

• NISGTC
  – Networking
  – Cybersecurity
  – Programming
  – Geospatial Technologies
Health Professions Pathways Consortium (H2P)

- 9 Community Colleges, 5 States
- $19.6 Million Round 1
- 6500 participants
- Over 200 Employer Partners
- Scaling in Process - White House Health Pathways Initiative
Challenge/Opportunity: The Lead College is Responsible for Everything but may or may not Have Real Control
Memoranda of Understanding

• Memoranda of Understanding “MOU” are required

• Getting them signed with colleges are across the nation with different state and college rules is time-consuming

• Each MOU was “one off” exercise
MOU Requirements

• Must list what each college committed to do in a Statement of Work

• Must include
  – a timeline for each activity
  – a budget
  – how to submit programmatic reports and financial reports, including due dates
  – programmatic and financial contacts for both the lead and the consortium partner
Other Start-up Challenges

• Understanding the funding opportunities and details of the Grant Agreement (in great detail)
• Setting up Evaluation Protocols
• Establishing grant policies and procedures and beginning program/operations procedures manual
Challenge/Opportunity: Regular Communication With All Consortium Leads is Required But is Not Enough
Communication

• Sharing partner progress and communicating compliance news
• Keeping project leads informed and their keeping their staff informed is requisite
• Communication Approaches
  – Frequent webinars/teleconferences
  – Annual (or more often) Face to Face meetings improve overall communication
• Communication venues: Basecamp, communities of practice/learning networks, trainings
Communication

• Branding your program: internally and externally
• Finalizing program operations/procedures manual
Meetings Must Be Documented

- Recordings that are held and made available
- Minutes made available on a shared site such as Basecamp
Communication with Key External Partners

- Engaging with strategic employers
- Partnering with community-based organizations (CBOs)
- Understanding the nuts-and-bolts of the workforce system – WIA funding, WIBs, One Stop Centers
- Connecting with TAA coordinators to understand the nuances of the program
Challenge/Opportunity: Consortium Partners Sometimes do not Deliver on Commitments in a Timely Manner
Approaches To Promote Performance

• Meetings with Consortium partner administration (Deans, VP’s, Presidents)
• Dash boards
• Project plans with monthly status meetings
• Site visits by lead college
Comments

John Sands
- PI, CSSIA
- Former NISGTC Co-grantee
Questions?
Challenge/Opportunity: Sustainability Cannot be an Afterthought
Sustainability

• From the start identify pieces of the grant that have potential for sustaining and gather data to create evidence of sustainability

• Review the data, transformation and potential implications

• Seek new opportunities to replicate

• Diversify funding sources – and don’t forget institutionalization
Challenge/Opportunity: Data Collection and Reporting
Data Collection and Reporting

• Who owns it?
• Protocol
• Working definitions
• Integration with college system

• UI wage data for some grants
• Validation and accuracy
• Scorecards:
  – Reflect, plan, strategize and provide technical assistance
Challenge/Opportunity: Evaluation and Monitoring
Evaluation/Monitoring

• Consortium oversight and technical assistance
• Third party evaluation
• Subject-matter experts
• Granting agency technical assistance and monitoring visits
Challenge/Opportunity: The Lead Celebrates Successes (and Lessons Learned) From Consortium Work, but all Members Contribute

H2P recognized that completion of Developmental Education to college readiness was a significant barrier for student persistence. However, it was not clear what methods were effective for moving students through these courses. The variation in course content and terminology across different Developmental Education courses highlighted the need for guidance on effective strategies. The goal was to develop an intervention at Kentucky Area 10 that could be scaled and replicated with low-cost, high-impact methods. Although some methods were working, they needed to be made more sustainable.

Supplementary Hybrid Courses - Summer at Cincinnati State

The Challenge

- Traditional adult education courses were designed for students in college, not for working adults.
- Enrolling in Developmental Education courses can be a significant barrier for student persistence.

The Solution

- A new approach to Delivery and Assessment of Developmental Education courses was needed.
- CO-GRANTED COLLEGES

Promising Practices from the Health Professions Pathways Consortium

- This new approach is based on student success.
- Students participate in hybrid asynchronous online courses.
- In-class instruction is used to reinforce learning.
- Students work in small group settings to enhance their understanding of the concepts.
- Participation in the Health Professions Pathways Consortium provides students with additional support and resources.

The Results

- The consortium has increased the number of students who are on track to complete their degree.
- Student persistence and success rates have improved.
- The consortium has developed a sustainable model that can be replicated in other areas.
Comments

John Sands
- PI, CSSIA
- Former NISGTC Co-grantee
Questions?
Join Us – All Webinars 3 pm Eastern

Thursday, August 18, 2016
Internships and Apprenticeships
Successful Strategies for Work-based Learning Experiences: Internships and Apprenticeships

Students who complete internships or apprenticeships while in college have a leg up in the job market, find more relevance in their coursework, and tend to be more successful academically and in the workplace. Providing these work-based learning experiences, however, can be challenging. This webinar will focus on models that work and tips for successfully implementing and sustaining apprenticeships and internships.

Presenters:
Elaine Craft, Director, SC ATE Center of Excellence
Rick Roberts, Assistant Director, SC ATE Center Apprenticeships
Barbara Murray, Executive Director and PI, SMART Center
Lois McIntosh, LMcIntosh Career Workforce Consulting

For Other Upcoming Webinars See: http://www.atecenters.org/ccta
Join us in Pittsburgh, PA!

July 25-28, 2016

www.highimpact-tec.org
Register for HI-TEC and The DOL and NSF Workforce Convening

HI-TEC Conference July 27-28 in Pittsburgh, PA

and register again for

Free follow-up DOL and NSF Workforce Convening
(formally TAACCCT Convening) for all TAACCCT and NSF grantees and others who can benefit on
Friday, July 29 from 8:30 am to 12:30 pm.

Registration closes July 11th.
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http://www.atecenters.org/ccta